The "Final Portfolio" Project: The Dossier Website

As you work with your peer mentor on this semester-long project, remember that the completion of your website is less about fulfilling a course requirement than creating a web-based space that will get you noticed when you apply for competitive internships, scholarships, medical/graduate school, etc. So, be sure to follow the schedule and take advantage of the help offered at the optional Sunday Evening Tutorials.

* The criteria for each element of the project, strong examples of past projects, and help in drafting will take place at a series of optional Sunday evening help sessions, run by the peer mentors.   While attendance is NOT mandatory, these tutorials will be the most efficient way to get extra help with your projects. Please do NOT ask the presenters for help outside of these tutorials as they are volunteers with VERY busy schedules. To encourage everyone to join, <u>Students that attend a minimum of 7/8 SUNDAY sessions and 9/10 Saturday sessions can drop their 5 lowest HW grades</u>. See the complete schedule within our class calendar.

Here are the minimum requirements

*Create a website with the following pages:

i. **About ME:**   Approximately 500 words: Include an image or avatar.
- To receive full credit, **ALL writing on the site must remain consistent with the class lessons from throughout the semester**. Do NOT revert to high school style writing! If you do, your dossier will prove little help to you in the real world.

ii. **Resume:**
- You will craft an academic resume with categories and details consistent with a health/medical field candidate.

iii. **LinkedIn:**
- Add a link to your profile. You will learn strategies for setting up an effective account at https://www.linkedin.com and get linked with at least 40 people.

iv. **Research Statement, lab description, and list of publications:**
- This will be a great opportunity to name and define an agenda for examining the causal link between 2 discrete variables. If you're not yet in a lab, you'll have an opportunity to find a PI that can serve as a faculty mentor. You'll start by talking with your peer mentor about their research and how they got started.

v. **Two Quotes:** Similar to our class lectures notes, add your two favorite quotes from one of these scientists on your website (placed tactically). Before you pick your quotes, at minimum, read the link provided and ONE **complete** research article they wrote. Preferably the one that garnered them the noble prize. Do not just pick the first name you recognize. Read several and learn.

2. The following are requirements of the project but NOT posted to your website.

i. **Interfolio:**
- You'll create an Interfolio account to store, professionalize, and organize letters of rec.

ii. **The Personal Choice project:** This is **EXTRA Credit** (10% bonus on the final exam)
- You'll choose ONE item from **this list** to extend ANY paper you wrote this semester into a new genre.

iii. A completed "Summer Internship Application"
- See Internship List HERE. - most of these are internships that former 105i students have completed.

Grading:

This project is worth 10% of your final grade. Remember, as you work on this project, <u>you can drop your 5 lowest HW grades</u> if you attend <u>a minimum of 7/8 SUNDAY sessions and 9/10 Saturday sessions</u>.

Consequently, if taken seriously (and done well), the evening sessions can greatly inflate your final grade. As I look through and grade your website dossier projects, I will assign point values as I consider:

Did you take the time to design a website project and create content that is worth sharing with employers, admissions committees, research lab PI's, summer internship hiring managers, etc.? If the answer is "yes", you will earn 85-100 points on your dossier. If all the elements of the project are present, and the work is solid but lacking a "singular or cohesive story", you will earn 75-84 points on your dossier. If the project is merely complete, you will earn 65-74 points or "thin" 55-64 points, incomplete or late you will earn 1-54 points, or altogether "missing" -- ZERO Points. As a class, we'll spend a lot of time defining these terms (i.e., "complete", "cohesion", etc.) by examining past work within these point categories. If you are ever unsure of where your project falls relative to these categories, I advise you to bring your work to my office hours so we can examine the individual components of your project and discuss **WELL BEFORE** it's due.

**Since this is a FINAL project, I will be examining your work closely to determine if you incorporated each of our lessons from the semester? As I examine your dossier, I'll be asking myself: "did you write exceptionally well and revise everything before handing it in? Does the work incorporate the writing lessons from throughout the semester or, does it look like you reverted to an old style of drafting? Does the work also show longitudinal effort or, does it read like you threw it together a few days before it was due?"