

## Class Notes and Homework

### English 105i, Day #6:

\* There is nothing to writing. All you do is sit down at a typewriter and bleed.

— Ernest Hemingway

1. Attendance and check-in app
2. Still getting pdf's, wrong subject line, and worst of all links to word files. Heretofore, ZEROS!!
3. You're finding the most "surface" examples in your HW
  - a. Why will I want you to find the more obscure examples for the Midterm?
    - i. Because if you can't, you'll get busted for plagiarism -- your prof will see them.
4. Did you understand ALL the 44 issues? Unfortunately, I think NOT – yet you ventured forward, why?

**Ex #1:** Almost everyone had a bibliography: Here is typical example of a citation. Any issues?

Kohn, David. "A powerful new form of medical marijuana, without the high." *The Washington Post*, 31 Jan. 2020, [www.washingtonpost.com/national/health-science/a-powerful-new-form-of-medical-marijuana-without-the-high/2016/12/29/81bbf7c0-b5b2-11e6-b8df-000bd9d38a02\\_story.html?noredirect=on&utm\\_term=.4c17d7f141f4](http://www.washingtonpost.com/national/health-science/a-powerful-new-form-of-medical-marijuana-without-the-high/2016/12/29/81bbf7c0-b5b2-11e6-b8df-000bd9d38a02_story.html?noredirect=on&utm_term=.4c17d7f141f4) --

**Ex #2:** Syntax

**Ex #3:** Title – this annoyed me the most!!

5. If you don't really understand something, you CAN'T let it just pass!
  6. Did you read the Lincoln example? Do you see that he was struggling with the same issues of HOW to demonstrate? What is the difference b/t "demonstrate" and "suggest" and "demonstrate" and "prove"? It's a math problem...
  7. For the 44 Items in HW, what did you NOT understand/find easily.
  8. Much of what you found were the obvious examples. FYI, like most college exams, our Midterm will be harder than class examples.
1. Quiz: **Team I** against the **Team II**:
    - a. Let's look at 2 pretests from the HEAD peer-mentors when they were your age. You guys get 12 minutes to find as many of the 44 comments as possible. 5 points for each unique comment and ONE point for each additional example of the same comment. PASTE EXAMPLES INTO THIS [Google Docs](#). Prize (+.1 on ANY HW) for winners.
      - i. **Team I** -- using [this old pretest](#), paste examples from [the first 44 issues](#) in our [Google Docs](#)
      - ii. **Team II** -- using [this old pretest](#), paste examples from [the first 44 issues](#) in our [Google Docs](#)

## \*Candy for winners!

2. Final set of **BIG** issues with your papers.
3. Biggest problem w/ EVERYONE's Writing. **Logical Fallacies EVERYWHERE:** i.e., Proffering something that sounds logical in your mind w/o demonstrating causation – i.e., Using an error in reasoning to assert a link b/t 2 variables to absolve your need for a fulcrum.

Ex: "The most significant exposure to drugs in anyone's life is, **as we all know**, college." **Bandwagon appeal.**

Ex.: "Owning a gun, in this perspective, **will then naturally lead to** more violence, in the end, a shortened life." This one is **causation by aphorism.**

\*This next one below actually has **multiple** logical fallacies – first, the "**False Equivalency**," then "**argument by deduction (i.e., interpretation)**," then "**circular reasoning**," and the **Post hoc ergo propter hoc argument** – Latin for, "because one thing follows another, the second thing was caused by the first (i.e., what we termed yesterday as "**chronology doesn't = causation**.""

**Example:** "Before **medical marijuana** is **prescribed**, physicians and patients **should** acknowledge **the risks** associated with its use." **Who can point to each of the logical fallacies?**

**List of YOUR logical fallacies:** (see: [http://www.bradleyhammer.com/105i/logical\\_fallacies.pdf](http://www.bradleyhammer.com/105i/logical_fallacies.pdf) )

### Contest #2:

- Everyone is assigned TWO of the logical fallacies from [the link](#) –Everyone gets 5 minutes to find as many examples of their fallacy in these papers: [this one](#) or [this one](#). Prize for the winner (.1 on ANY HW).

### • Student Volunteers to show their pre-test paper in DB:

**Homework:** I advise you to work with [i.e., **IN PERSON**] your peer-mentors and/or in groups of up to 3. **Email ALL** the work below in ONE file with everyone's name on it.

\*Invite peer mentors to PIZZA Night on **Monday night (Feb 3<sup>rd</sup>) at 5:30PM.** – Room TBA

\*Be sure to fill out [THIS FORM](#) so we know how much and what kind of pizza to get

### Step #1:

Go to the following examples from these websites:

[www.MSNBC.com](http://www.MSNBC.com) – Here is an **Example** article.

[www.FOXNEWS.com](http://www.FOXNEWS.com) -- Here is an **Example** article.

[www.NPR.org](http://www.NPR.org) -- Here is an [Example](#) AUDIO article.

On each of the 3 sites, start with the example article/Audio on Covid Vaccines I posted above. As you read/listen, you'll begin to see some logical fallacies. Then, go back to all 3 sites and pick a new (i.e., non-Covid) topic that deals with anything that interests you. Read those three articles—ONE from each news source. Be sure each deals with the same **sub-topic**. Make a quick bibliography by copying/pasting the URLs into your HW so I can check them out. Find somewhere b/t 15 and 10,000 examples of “logical fallacies” in each article and list them after your bib. Use the categories [here](#) to name each fallacy and how it's operating. Make sure to find at least 100 in total. .25 bonus for 150+... Do not find 100 examples of the same fallacy. Find multiples of each. When you're done, do a 10-minute free-write explaining what you learned (**not, a play-by-play of what you did**). Feel free to do this whole step (and any of the others) w/a partner.

- [Former Student Example:](#)

**Step #2:** Spend a random day listening closely to the subtle and overt arguments made by your friends, parents, teachers, and others. Using the list of “[logical fallacies](#)”, keep a log of the different styles of argument that you hear. For this step in the HW --write down **the most absurd and pernicious fallacy** you encountered and who said it, following these 4 steps:

1. Define the arguer's two variables
2. Define the arguer's fulcrum and/or what epistemology the arguer used to support the claim
3. Define what type of fallacy was used
4. Discuss why you think this individual makes or relies on this form of fallacy in building this particular argument

**Step #III:** Pick ANY fallacy from [this list](#). Take your fallacy and go back to your pretest paper. Find the worst example of that fallacy and explain how it creates plagiarism.

**Step #3.V:** Go back to your pretest and find 2 examples of each logical fallacy on [this list](#). If you find over 100, I'll give you bonus (.25). (Hint: There is over 3,000 logical fallacies in everyone's.)

- [Old Student Examples:](#)

#### **Step #IV:**

Spend ONE day **keeping track of ALL the claims you make**. Example, “Prof x is an \*&^%\$#...” or, “That Organic Chem test was unfair.” Or, “This HW is a waste of my time...” Keep note of the 2 variables (X and Y) that bookend the claims. Ask yourself, what, if any, fulcrum do I employ **empirically** to demonstrate causation b/t these 2 variables and what epistemology do I employ to assert that fulcrum. At the end of the day, do a short free write about what you learned concerning your style of claim-making within your thinking and what it says about you in terms of your utilization of fallacious reasoning. Send that free-write and the list of the day's claims to Dr. Hammer **within your HW**.

**Have Fun!**

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