

ENGL 105i: Spring 2022: Day #22

Most crime fiction plots are not ambitious. I want something really labyrinthine with clues and puzzles that will reward careful attention.

-Sophie Hannah

I was a keen observer and listener. I picked up on clues. I figured things out logically, and I enjoyed puzzles. I loved the clear, focused feeling that came when I concentrated on solving a problem and everything else faded out.

-Sonia Sotomayor

What you don't sweat out when you're young will turn into tears when you're old. -Japanese Proverb

There will come a time when our descendants will be amazed that we did not know things that are so plain to them...

— [Seneca](#)

1. Attendance
2. Questions
 - a. Have you applied for a summer internship yet?
 - b. How are your websites coming along?
 - c. Are you ready to be done with the writing portion of the semester?
 - i. i.e., Should you do ONE more paper BEFORE we move onward? If yes, **see below** under HW. This is for extra credit. Automatic 100% on ANY past HW.
3. Final Exam Schedule? Review next week?
4. Do not put NON-website stuff from evening sessions on website (e.g., Interfolio, internship apps,) just have your peer mentor confirm that they are completed.

Unit II: Diagnosing Disease: AKA – “Critical Thinking”

5. Who wants to be an AMAZING diagnostician when they grow up?
 - a. Why?
 - b. Where else in life will this skill prove essentialist?
 - c. Who wants to test ALL the skills you've learned this semester?
 - i. How do you think you'll do?
6. As a future physician/researcher consider: “how is the skill of ‘diagnosis’ like a game of clue?”
7. Lt. Sarah Phillips and the **Game of Clue**.
 - a. The [backstory](#):
 - b. Notebooks OUT!
8. Go over [possible disorders](#):

Homework #1:

- Go over [possible disorders](#):
- Put your picture & character name on the class **GroupMe**.
 - With classmates, collect more clues and have discussions of “diagnoses” over the GroupMe
- Figure out the Intro Concept/Fulcrum (i.e., disease) -- Check out Sarah's possible disorders -- <http://www.bradleyhammer.com/105i/disorders.pdf> -- Also, for extra credit, feel free to “diagnose” your own character.

Homework #2: Not Required -- **Extra Credit** if you complete this Homework. Substitute a 100% for ANY old HW

Write ONE more paper (3 pages) – alone, in a group or whole class. Due by **Friday Midnight:**

Topic: The U.S. is the **only** “industrialized nation” that doesn't provide **universal health coverage** for its citizens. Of these nations, the U.S. has the lowest life expectancy at birth, the highest death rates for avoidable or treatable conditions, the highest maternal and infant mortality, and ranks last amongst 11 of the world's wealthiest countries ([citation link](#)) in access to health care and health care outcomes. *So, why is America an outlier and what are the costs of that ranking for healthcare outcomes in the US – specially, with your future patients?*

Some readings to get you started:

- Starfield, Barbara. "Is US health really the best in the world?." *Jama* 284.4 (2000): 483-485.
- Murray, Christopher JL, and M. D. Julio Frenk. "Ranking 37th--measuring the performance of the US health care system." *The New England journal of medicine* 362.2 (2010): 98.
- Kim, Tae Kuen, and Shannon R. Lane. "Government health expenditure and public health outcomes: A comparative study among 17 countries and implications for US health care reform." *American International Journal of Contemporary Research* 3.9 (2013): 8-13.
- Kuehn, Bridget M. "US health system ranks last among high-income countries." *JAMA* 326.11 (2021): 999-999.
- Freeman, Joseph D., et al. "The causal effect of health insurance on utilization and outcomes in adults: a systematic review of US studies." *Medical care* 46.10 (2008): 1023-1032.
- Bezruchka, Stephen. "The hurrider I go the behinder I get: the deteriorating international ranking of US health status." *Annual Review of Public Health* 33.1 (2012): 157-173.
- Clancy, Carolyn M., and John M. Eisenberg. "Outcomes research: measuring the end results of health care." *Science* 282.5387 (1998): 245-246.
- Garber, Alan M., and Jonathan Skinner. "Is American health care uniquely inefficient?." *Journal of Economic perspectives* 22.4 (2008): 27-50.
- Hadley, Jack. "Sicker and poorer—The consequences of being uninsured: A review of the research on the relationship between health insurance, medical care use, health, work, and income." *Medical Care Research and Review* 60.2_suppl (2003): 3S-75S.