

## Class Notes and Homework

English 105i, Day #20:

- The only people who think writing is easy are people who don't write. **Writing is a difficult, courageous act.** Bravery is required, as well as a great deal of slogging along. – Gillian Roberts

## PRE-Midterm II – Practice #2

1. Attendance

### NEWS Items:

- a. – **Midterm:** **Pizza Night Phillips 0335, 6-7:30, April 3<sup>rd</sup>.**
  - i. Did you give your mentor your request # of slices?
2. Below is your space (i.e., Google Docs) to write:
  - i. Link [HERE](#)
3. **The Task:** **1 HOUR = 1 A+ PAPER (2 pages)**
4. **Like the Midterm, Here are some links you may need:**
  - a. **The Editing Checklist:** [http://www.bradleyhammer.com/105i/editing\\_checklist.pdf](http://www.bradleyhammer.com/105i/editing_checklist.pdf)
  - b. **How to write a signal phrased sentence:** <http://www.bradleyhammer.com/105i/signal-phrases.pdf>
  - c. **Logical Fallacies:** [http://www.bradleyhammer.com/105i/logical\\_fallacies.pdf](http://www.bradleyhammer.com/105i/logical_fallacies.pdf)
  - d. **Sentence Purposes:** [http://www.bradleyhammer.com/105i/sentence\\_purposes.pdf](http://www.bradleyhammer.com/105i/sentence_purposes.pdf)
  - e. **Final Edits (prettification):** <http://www.bradleyhammer.com/105i/prettification.pdf>
5. **Team Captain:** **Lillie.**

### \* Paper Topic/Question:

Imagine you're an HPM Major – it's now senior year and you're in the Honors Program, registered for "HPM 692H Independent Honors Research." In this course, your final research project on "**Public Health**" is focused on **college binge drinking**. Consequently, your prof has asked you to examine: "**What, if any causal link(s) exists between college drinking and a "truncated" life expectancy?**" Simply, she asks "where" (**this is the intro concept you need to discover**) is it possible that "**binge drinking**" behaviors lead **DIRECTLY** to "**decreased life expectancy**" or, indirectly to **the types of diseases (i.e., physical – like perosis of the liver) or (i.e., psycho-social – like depression)** that secondarily alter life span? Put simply, what, if any public health implications exist for undergraduate students whose behaviors overly focus on alcohol consumption?

Here are the steps: You get 1 Hour to answer the question.

**Step #1: Compile a Nomenclature List:** Everyone read for **5-7 Minutes** and build this list. As soon as you find something, paste the new word and its core meaning into your link below:

**\*\*\*Once you have your nomenclature list, make sure everyone in the group understands each term then, as a group, vote on your intro-concept!!!**

- Start with these links and click around:
  - [https://en.wikipedia.org/wiki/Alcohol\\_use\\_among\\_college\\_students](https://en.wikipedia.org/wiki/Alcohol_use_among_college_students)
  - [https://en.wikipedia.org/wiki/Binge\\_drinking](https://en.wikipedia.org/wiki/Binge_drinking)
  - [https://en.wikipedia.org/wiki/Alcoholism\\_in\\_adolescence](https://en.wikipedia.org/wiki/Alcoholism_in_adolescence)
  - <https://en.wikipedia.org/wiki/Alcoholism>
- Post [HERE](#):

**Step #2: Wiki-topic Page Headings:** 5 headings for a 5-page paper -- followed by group debate over best STORY ORDER! Put your name next to your choices and choose ONE story. Start with this reading:

- [https://en.wikipedia.org/wiki/Alcohol\\_use\\_among\\_college\\_students](https://en.wikipedia.org/wiki/Alcohol_use_among_college_students)
- [https://en.wikipedia.org/wiki/Binge\\_drinking](https://en.wikipedia.org/wiki/Binge_drinking)
- [https://en.wikipedia.org/wiki/Alcoholism\\_in\\_adolescence](https://en.wikipedia.org/wiki/Alcoholism_in_adolescence)
- <https://en.wikipedia.org/wiki/Alcoholism>

**Step #3: Intro Quote Ideas:** Groups, find an opening Quote and paste it in: **Vote on best option. 2-3 minutes.**

Start HERE: <https://library.unc.edu/find/googlescholar/>

**Step #4: Lit Review:** Captain assigns 1-3 students per wiki heading to cover all pages of the story – Each sub-team then does a search for **good quotes** under their wiki heading and pastes them into the Google Doc: Each sub-group orders their own quotes into a story when done! Start with these readings below (**Just paste each citation into Google Scholar**) – team captain, divide up these citations below so everyone isn't finding the same quotes.

- Wechsler, Henry, et al. "Correlates of college student binge drinking." *American journal of public health* 85.7 (1995): 921-926.
- Lange, James E., et al. "College binge drinking: What is it? Who does it?" *Alcoholism: Clinical and Experimental Research* 26.5 (2002): 723-730.
- Krieger, Heather, et al. "The epidemiology of binge drinking among college-age individuals in the United States." *Alcohol research: current reviews* 39.1 (2018): 23.
- Chauvin, Chantel D. "Social norms and motivations associated with college binge drinking." *Sociological Inquiry* 82.2 (2012): 257-281.

- Reifman, Alan, and Wendy K. Watson. "Binge drinking during the first semester of college: Continuation and desistance from high school patterns." *Journal of American College Health* 52.2 (2003): 73-81.
- Wechsler, Henry, et al. "Health and behavioral consequences of binge drinking in college: A national survey of students at 140 campuses." *Jama* 272.21 (1994): 1672-1677.
- Weitzman, Elissa R., Toben F. Nelson, and Henry Wechsler. "Taking up binge drinking in college: The influences of person, social group, and environment." *Journal of adolescent health* 32.1 (2003): 26-35.
- Jones, Sherry Everett, et al. "Binge drinking among undergraduate college students in the United States: Implications for other substance use." *Journal of American College Health* 50.1 (2001): 33-38.
- White, Aaron M., Courtney L. Kraus, and Harry Scott Swartzwelder. "Many college freshmen drink at levels far beyond the binge threshold." *Alcoholism: Clinical and experimental research* 30.6 (2006): 1006-1010.
- White, Aaron M., Susan Tapert, and Shivendra D. Shukla. "Binge drinking: Predictors, patterns, and consequences." *Alcohol research: current reviews* 39.1 (2018): 1.

**STEP #5: Signal Phrase Sentences:** Each Group turn your citations into signal phrased sentences:  
<http://www.bradleyhammer.com/105i/signal-phrases.pdf>

**STEP #6: Editing Checklist:** Captain, assign everyone 2-3 items off the editing checklist to each team member and just fix:  
[http://www.bradleyhammer.com/105i/editing\\_checklist.pdf](http://www.bradleyhammer.com/105i/editing_checklist.pdf)

**Step #8: Final Editing:** Captain types: Everyone in the group – use the steps of prettification and proffer comments to the team captain. <http://www.bradleyhammer.com/105i/prettification.pdf>

### **Homework:**

**Part #1:** Everyone meet for 45 minutes on Zoom. Lilli will serve as Captain and therefore gets to set the meeting time. You can let her know your preferences but, she'll need to make a final decision. So, if you can't make the meeting, get this HW done on your own by the scheduled HW deadline. Start by taking a look at your final "prettified" version of the binge drinking paper and, with the [editing checklist](#), rip it apart. Everyone must make at least 5 comments. Lillie will record the session and upload it to Youtube, sending me the link.

**Part #2:** Elect TWO new captains for next class