

Class Notes and Homework

English 105i, Day 2:

* However great a man's natural talent may be, the act of writing cannot be learned all at once.

-Jean-Jacques Rousseau

1. Attendance / New students
 - a. Roll Call
 - b. UNC Check in APP
 - c. Student leader at computer
 - d. Is there a GroupMe?
 - i. Who set it up?
 1. Bonus.
 - a. Drop lowest HW grade
 - i. Please add/subtract new/old students from GroupMe
 - ii. How to Track Bonus Points
2. Does everyone have the calendar on their phones?
 - i. Why is this important?
 - ii. Let me see
3. Cancelled Sunday tutorial: Sorry.
4. Syllabus Quiz grades
 - a. Help or not?
 - i. Sample Questions:
 1. How do you get a letter of rec
 2. Name the ONLY 3 conditions where it's ok to text Dr. Hammer
 3. Again, what time is HW due?
 4. How is final HW grade computed?
 5. **How do you get an extension?**
 6. **What is the absentee policy?**
5. First Homework:
 - a. **Some will be easy boost to grade. Don't waste these opportunities.**
 - b. **Some of you did HW early! Thank you!**
 - a. Hand in later but reduced feedback. I've moved on.
 - b. How to get an extension
 - c. Basic HW and attendance rules are no BS
 - a. What to do if stuck in ditch and can't come to class?
 - d. Any HW can be redone at any time before the penultimate week of the semester if you FIRST go over it w/me or peer mentor and originally got it in on time or you had a formal extension given by Dr. Hammer
 - e. Check grades EVERY Friday!
 - i. Come to me with grading issues ASAP
6. **Thoughts on the 22 "Mandatory Course Requirements" (Reread and Ask: "I'm in?") Response: "I agree by penalty of "F".**
7. **Thoughts on my 27 promises.**
8. Peer mentors VERY excited to get going. What are your thoughts?

9. Syllabus Questions?

Genres After Pretest:

- Lit Review Paper/ not “research”
- 2 Midterms
 - #1 - Identify what's wrong with a paper
 - #2- Write ONE A+ 7-page paper in 3 hours, “soup-to-nuts”.
 - You'll choose your own grades for these midterms based on what you want/willing to complete.
 - Optional Pizza Nights
- **Extra credit:** Personal Choice Genre: Turn your Midterm II paper into a DTH Op-ed, Podcast, Ted Talk, etc.
- Diagnosis/i.e., “critical thinking and analyses”.
- Medical Ethics Debates
- Research Methods/Statistics
- The dossier portfolio – Sundays with Saturday check – again, NOT mandatory
- **Final Exam:** 5% of final grade – why? **Group Final** -- We'll start with a **list on the board** and see how well you've learned

10. Open up projector

11. The Pretest... I'll collect everyone's and create a set of universal comments.

- a. What does a “good” college-level “academic” paper require? This is what I learned in HS.... Agree/disagree w/any of these?
 - i. Pose an unbiased thesis?
 - ii. Support Claims.
 - iii. Embed Signal Phrases
 - iv. Roadmap an argument
 - v. Bookend key variables
 - vi. Define all terms.
 - vii. Present primary research.
 - viii. Use in-text citations.
 - ix. Eliminate logical fallacies. (ex: circular reasoning, self-evident logic and bandwagon appeals)
 - x. Have multiple citations in correct MLA/APA format.
 - xi. Have a complete bib.

- xii. Use only empirical data from PRIMARY sources.
- xiii. Avoid secondary and popular sources
- xiv. Utilize an “academic” tone/voice!
- xv. Be sure to answer the prompt directly, up front.
- xvi. Check grammar, spelling, syntax, mechanics and other “technical” components.
- xvii. Avoid run-on sentences especially the kind that seem to go on and on and essentially make the same point numerous times as they offer no real differentiation between ideas while, at the same time, offer countless subordinate clauses that present no real analyses and either ongoingly state, avoid, or not fully define what the reader needs or wants to learn while the reader asks themselves what is the actual point of reading this endless sentence while being utterly lost in the minutia.
- xviii. Present all data/stats accurately.
- xix. Edit and redraft before handing in.
- xx. Fairly represent BOTH sides of the debate.
- xxi. Read exhaustively on the topic to verify sources.
- xxii. Avoid analyses through belief, conjecture, assumption, self-evident logic, and groupthink
- xxiii. Conclude by clearly restating the central thesis claim.
- xxiv. Avoid plagiarism, at ALL costs!!

***Agree or disagree with ANY of these?**

The Basic Assignment: Link (Read Intro, roles and basic steps together)

- b. You will write the paper in groups of 3-4 students. You decide if you want to:
 - i. Read instructions at end of prompt titled, “How do [I] get started”
 - ii. Draft together
 - iii. Divide up the reading and teach each other
 - iv. Each write 1/3, switch docs and rewrite and “sign off” on peers’ sections as “editor
 - v. Start by picking a topic each doing a few hours of reading.
 - vi. Outline the paper together – deciding what the central argument is for each section together and divide up the writing.
 - vii. Must agree at the end that the paper is **ALL written by ALL students**. So, if I give a nasty comment, you can’t say, that was Tony’s idea, not mine.
- c. Put ALL names at the top and the captain hands in ONLY 1 copy. You’ll lose credit if you hand in more than ONE copy.
- d. Write % of work next to each name
- e. Put # of hours spent on top left of paper
- f. Scroll to end and look at “extra credit option” – many HW assignments will have one: Consider getting yur grade up before the HW gets really hard.

12. Feel free to work with peer mentors on pretests. Feel free to meet in groups too. Also, feel free to talk over the **GroupMe** to help other groups think through and answer the prompt(s). I think this might be smart! **Working together is NOT cheating**. If the “group” part of the work doesn’t go well, just assign percentages of work on top (e.g., Larry did 21% and Sruthi did 79%) and make a list of which strategies were whose (e.g., Sruthi decided we needed a bibliography, Larry decided we needed a thesis and in-text citations). And, next project, either pick better partners or be a better partner.

13. My comments and grades on your pretest will go to your peer mentors, so you don’t get freaked out. Make an appointment with them BEFORE next class to review all comments. If there is something that even they don’t understand, call me. Meet with mentor “in-person”. Send me a pic of you guys working together and get 10% bonus back on pretest.

14. The 5 choices of prompt: <http://www.bradleyhammer.com/105i/pretest.pdf> -- Please not due date!

15. Handshakes and Intros

Homework:

1. For ALL HW -- Do **NOT** send me links (e.g., Google Docs, MS teams, links or online files) – ONLY send me the HW as an **attached MS Word File**. If I ask for a pic, make sure it's a **.jpg ONLY**.
2. **Create a signature file for ALL your email!!**
 - i. **Basic Example:**

Karthik

Karthik Singh
 Neuroscience Honors Student, UNC – Chapel Hill
 Lab Tech, Schwartzman Brain Philology Lab
k-man@unc.edu
 Link to my website

3. **For the entire semester, if I say “partners” or “meet” that means “face to face, in person” Texting and/or zoom are NOT credited as “meeting”.**

- II. **The Pre-Test -- Please get them in early if possible** -- This gives me a little extra time to see/evaluate them and come up with a semester teaching plan before next class so, no late papers and, try to get them in ASAP but absolutely NOT required:
 1. <http://www.bradleyhammer.com/105i/pretest.pdf>
- III. Feel free to talk over the **GroupMe** to help each other answer the prompts. Maybe break into groups. E.g., all the students that are interested in IVG can all do a bunch of reading and then meet as a large group for coffee and come up with best ideas before writing in their own groups.

IV. Additional 10% extra credit on pretest. Make 3 random friends in class, go out for coffee or lunch – add picture of the group to the top of your pretest!

- V. Remember, do as much of the work together but DO NOT share grades and my personal comments on your papers/HW. It will just make someone feel badly!
- VI. ALWAYS write IN Dropbox -- If there is ever a disagreement about % of labor, I can see who did what in DB.
- VII. Try to make some friends that can look out for you this semester and, try and be a good and helpful friend.