

Class Notes and Homework

English 105i, Day I:

"If you wish to make an apple pie from scratch, you must first invent the universe."
— Carl Sagan

1. Attendance:
 - a. Attendance/Roll Call
 - b. UNC Check in APP
 - i. Download the app: [UNC Check-In on the App Store](#)
 - ii. UNC Check in Website: <https://unccheckin.unc.edu>
 - c. Name Tags
2. Welcome back to UNC!
 - a. How was winter break?
 - b. Who's excited to be back?
 - i. Any new admits?
 - ii. 1st years?
 - iii. Transfers?
 - c. Why 105i – Health and Medicine?
3. Did you get/read my multiple email over break?
 - a. Did anyone hear that this is the HARDEST section of 105 at UNC?
 - b. Very few of you filled out the peer-mentor questionnaire
 - i. Passivity and academic failure
 - c. Concerns/Questions?
4. Have you looked at the syllabus?
 - i. We'll have a full Q&A next class
5. Who wants to be in 105i?
6. My 35th year of teaching: Students RARELY want to take this course...
 - i. University #6, taught this course 121 times
 - ii. My academic background and who I'll be preparing you to become
 - a. **Core promise:** Whether you want to be here or not, I'll bring it, every day!
7. Who is: Pre-med or Pre-PhD? What about Nursing / Pre-Dental / Public Health?
8. How is this class different than regular 105?
 - a. Everyone will get a peer mentor/upper-class best friend
 - i. You'll get coffee with them later this week
 1. Look for an email from the today or tomorrow

- ii. You'll meet with them weekly
- iii. They are allowed to do ALL homework, papers, Midterms, final with you
- iv. They will get you into a lab and help you find a faculty mentor
- v. They will be your friend and find you great friends from their cohort
- vi. They will help you get a top summer internship
- vii. They will make sure you earn any grade you're willing to work for
- viii. They will translate my comments on your papers/HW for you. VERY different language.

b. Beyond **science-writing/speaking genres**, you'll learn about:

- i. Internship support – e.g., NSF-REU: <https://www.nsf.gov/crssprgm/reu/>
- ii. Opportunities like **Flex Med** at Mt. Sinai
- iii. 2nd required English class – ENGL 312, 256, 143, etc.
- iv. Gap Year Opportunities—e.g., NIH (Info [Here](#))
- v. How to avoid premed classes and get into an Ivy League med school
- vi. Opportunities like **C-START** <https://honorscarolina.unc.edu/academics/c-start/> and **Phi Delta Epsilon** (<https://heellife.unc.edu/organization/phide>) -- the UNC pre-Med Fraternity
- vii. Upperclassmen/Med Student/physician **mentoring program**
- viii. Discussions on “how to get into Med/grad School” in “indirect ways” and good Med School-“ish” options.
- ix. You'll get “choices” with grades – from **midterm choices** to harder **HW assignments**
 - 1. **By being able to choose your own grades for several assignments, you'll see what you're made of...Better than me hassling you to try.**
- x. **Peer Mentor Opportunities**

9. Why does the university want you in this class?

10. What do you expect to learn?

a. **Main concept**— Understanding the delta b/t **AP and R-1** university **expectations** or “**that**” versus “**how**”...

- i. AP Ex: As the sun's rays “**damage human skin tissue**” (Goldberg, 27), the probability for one to **develop melanoma** (Kohn. 99) “**increase[s]**”. **X → Y** – **suggestion** verses **demonstration** of causation.

11. Did you notice due dates and HW difficulty levels?

<http://www.bradleyhammer.com/105i/styled-3/>

a. **Mark phone calendars NOW.**

Here are some specifics on the Units.

b. **The Pretest** : Let's figure out what you know before I decide what “**exactly**” to teach. Consequently, my 2 sections might end up VERY different. Big discovery from last semester – everyone was a plagiarizer.

- i. **Topics** **IVG-- In-vitro gametogenesis**, **Medical Marijuana utility**, **the Surgeon general declares “social media” a public health threat**, **the AMA's legitimacy in defining guns as a “public health threat**, and **the neuro-psych of making college a transformative experience versus gateway to alcoholism...**”
- ii. **From your pretests, I'll compile a master list of issues** that I find in your writing that affect your ability to earn an A+ on every college writing assignment through senior year honors

thesis. We'll also look at what you simply don't know about scientific argumentation, what you need to "unlearn" or need to avoid like last semester's abject **plagiarism**.

iii. We'll redraft a pretest together, systematically.

iv. Most of this unit grade will be **unlearning** the "**lore**" of HS genres/standardized models for writing.

- a. You'll learn about why successful HS writers tend to be really poor college writers
- b. You'll get a chance to **work with a peer-mentor** on my feedback and throughout the semester.

c. **The website dossier portfolio – 10% of course.** Project elements selected as "**resume builders**" -- See: <http://www.bradleyhammer.com/105i/styled-7/> -- If you want a top **summer internship**, deadlines are imminent. Get to work ASAP!!

i. **Last semester: REAL Issues with website "quality" and HW extra credit guarantees.**

- 1. This semester, optional weekly (Saturday night) check-ins and optional/extra credit Sunday tutorials with peer mentors to keep progress on target

- a. Completion of these extra credit help sessions and you can drop bottom 5 HW grades and keep ONLY top 5.

d. Unlike other classes, your 105i HW can be done **in my office, in a peer-group, or w/your peer mentors.** Just put %'s on top of paper.

12. Show Class Website: <http://www.bradleyhammer.com/105i/>

13. Grading

a. Each assignment has its own point scale and % of the whole so, read the syllabus closely. E.g., HW will be 40% of your final grade (average of 5 highest and 5 lowest HW grades) unless you go to the tutorials.

- i. If you get an "A" in the course, it's b/c you earned it. If you do, you're ready to WIN at UNC/pre-med and you can **peer-mentor next semester.**

b. Accommodations

14. Recheck Lecture Notes @ 9PM after every class meeting—**notes and examples** will be updated, as needed/requested, after class.

- a. Be sure to **hit the "refresh" button** in your browser so you're looking at the most current lecture notes!

Genres After Pretest:

- o Lit Review Paper
- o 2 Midterms
 - #1 - Identify what's wrong with a paper
 - #2- Write ONE A+ 7-page paper in 3 hours, "soup-to-nuts".
 - You'll choose your own grades for these midterms based on what you want/willing to complete.

- **Extra Credit:** Linked [HERE](#) -- Personal Choice Genre: Turn your Midterm II paper into a DTH Op-ed, Podcast, Ted Talk, etc.
- [Diagnosis/i.e., "critical thinking and analyses"](#)
- [Medical Ethics Debates](#)
- Research Methods/Statistics
- The portfolio

15. My 27 promises: Turn on projector

- Even though I've done this 120+ times, I'll bring it, ever day!
- I'll see you as unique and not prejudge anyone. I'll only judge your work. But, at times, my criticism on your work will be biting and it might feel personal. It's not! **It's always and ONLY about your work.** Try to remember this!
- Anyone who's willing to put the time in and wants to earn an "A" – I'll work with you. My office/Peer mentors, etc.
- You'll learn more in the next 6 weeks than in your 13 years of pre-college English education combined.
- You'll do well if you just do your work, **exactly as I assign it.** But, feel free to challenge me BEFORE it's due.
- All HW will have a purpose – if not, speak up and don't do it.
- **Group work may or may not go well -- but, grades will be fair! See non-negotiable rules in syllabus and honor code violation issues for students who don't do their share of group work.**
- [Between your classmates and peer-mentor, you'll make the best set of friends you can find at UNC.](#)
- **Attendance matters:** [Only 3 students since 1989 have flunked my class. In all 3 cases, it was an attendance issue. – I've only given 4 C's. I am principally against them. However, hundreds of kids have dropped the class before they got the "C" b/c they found it too hard.](#)
- If you take the class seriously, by semester's end, you'll be **intellectually unrecognizable** – you will prove this by Midterm II. That change will make you feel smart and powerful!
- If we work hard and stay on pace, we're set to finish the entire semester and final exam with one day of class left. That's 27 meetings from today! So, you'll have your grade for this class well before finals and can focus on other courses.
- I might slip and offend someone – e.g., accidental use of a swear word – if you're offended, speak up and I'll apologize, sincerely.
- I'll never tell you **what to think** or even **HOW to think** -- but we will earnestly examine the mechanisms of **how you think/how you build logic/conclude.**
- No one will get left behind unless it's your sincere and earnest goal to fail.
- When you're lost, raise your hand and I'll pause class to get you caught up. You can be sure that others are struggling with the same question.
- If you stay focused, raise questions in class, meet with your mentor, stop by office hours and do the homework -- you'll do well.
- If you do not speak/pay attention in class then you will lose your participation points which, **will kill your grade and it will be too late at the end of the semester to make it up.**
- The first few classes will be relatively stress free to get you acclimated. I'll introduce you to the main ideas and you'll get settled into the course. Then, it will get super hard, really quickly. It will stay hard for probably 6 to 8 weeks, as we go rapidly, building skills. You will get behind and be lost in the nomenclature—no worries, because you'll also come by my office and talk with your peer mentors and classmates on the **GroupMe** to get help. Then, you'll develop a big brain, feel really smart and academically strong, and we'll start to have really serious and deep conversations. Then, in the end, it will get easy again (unless

you get behind). If you're slacking, forget it, you'll get lost by the middle of week 2. In that case, consider a different section, **now**.

- Someone will hear me say, over and over again, "don't use AI" and will take a chance anyway and get busted – buying themselves all expenses paid vacation to Honor Court. Just do your own work!
- You'll make friends and learn to count on each other as you speak in class, share group work, and use the GroupMe. This will NOT, at all, be like HS group work.
- Someone will get an incredibly low grade in class participation because they'll barely or NEVER talk in class and then scream, "unfair"... Be warned now.
- HW will **always** be due the night BEFORE class unless I give extensions? I will be generous with extensions if you stop by my office to discuss well in advance.
- I'll tell you to NEVER text me yet, 5 of you will do it anyway. I'll get really annoyed with the excuse you made up for why you feel you had to and/or thought that, in your case, it was ok. We'll discuss and move on. **Never to text again...**
- Grading is inherently unfair so, talk with me about issues/concerns/difficulties as grades get posted. I'll let you redo/rework ANYTHING for a higher grade until the penultimate week of class if you meet with me first in office hours.
- One of you will get really upset when your grade goes from an "A" to an "F" b/c you had an unexcused absence.
- All HW can be done alone or in pairs of up to 38 students and/or with your peer mentors. This will not be seen as a plagiarism issue if you **put everyone's name on it and the % they contributed**. **Never put "we did an = distribution."**
- If HW is late or you're unsure of something, **call me (DO NOT text or email)** – don't just send the HW late and ignore the deadline, it will be a zero. Learn to face things and you can get an extension.
- If you want feedback on HW, get it in before the deadline. Otherwise, I (and your classmates) will move onward. I grade on a first-come, first-served basis. Early submissions get the best feedback.
- I won't be able to tell you EXACTLY what we're doing next week under each heading on [the daily calendar](#) because each set of class lecture notes will be written from my observations of your prior day's HW.
- This class, if taken seriously, will radically alter both your academic success at UNC and your trajectory toward medical, dental, graduate school. If I fail you in this endeavor, I will use the last day of class to publicly apologize to all of you for wasting your semester.
- I will treat you like adults—this can be both a good thing and a tough thing...

16. Questions?

17. Go over HW:

Homework:

- Daily HW grows out of students' day-to-day progress and will be listed on the class website under "[lecture notes](#)". HW for larger projects (e.g., Midterms, final, etc.) are listed ONLY on the [class calendar](#). Keep up with BOTH sets of assignments/schedules.
- Go to the [course calendar](#) and add ALL due dates to your phone calendar and set alarms for well before the due dates.

- c. On the syllabus, **reread** the 22 “[Mandatory Course Requirements](#)” -- see pages 3-5. Bring questions/concerns to next class. Be SURE you understand these requirements and know that they are non-negotiable. Anything else related to the syllabus is negotiable if we discuss and vote on day #2 of class. So, if you’re staying in the class, bring your questions and concerns.
- d. Read the ENTIRE syllabus closely – you’ll be held responsible for it. It’s been updated since break. <http://bradleyhammer.com/105i/syllabus.pdf> -- Again, bring questions/concerns to next class.
- e. Take the syllabus quiz on Canvas: Quiz can be taken up to 10 times, w/o penalty to maximize your grade and understanding of the course. Be sure to read the syllabus first!
- f. Someone set up a class [GroupMe](#) and consider helping each other with HW, lecture notes, etc. Feel free to work in groups on ANY/ALL assignments.
- g. If you haven’t yet selected what kind of upper-classman you want as a peer-mentor. Add name/details [HERE before 7pm tonight](#). Peer mentors will start reaching out to you after that so, check your email and respond to them ASAP. Their only job is to help you.
- h. Review/explore the [entire](#) course website: <http://www.bradleyhammer.com/105i/>. Bring questions/concerns to next class.
- i. Download the attendance app “UNC Check in” and use it every day.
 - i. Download the app: [UNC Check-In on the App Store](#)
 - ii. UNC Check in Website FAQs: <https://unccheckin.unc.edu>
- j. At the top of the lecture notes, I’ll leave you a little “quote of the day” to ponder ...
 - i. Feel free to discuss these over the GroupMe, in-person with each other or w/me in my office.
- k. Review today’s lecture notes at the class website: I’ll updated them daily by 9PM. <http://www.bradleyhammer.com/105i/styled/>
- l. Look for a Dropbox email-
 - a. Once you receive the email from Dropbox, create a personal folder with your name as title—last name, first name. Put your new folder in the subfolder titled, “**Students' Individual Folders**”
 - i. Save a copy of ALL your Homework within your individual Dropbox folder in case something is ever lost—Dropbox is time-stamped for your protection.
- m. After you get the email from your peer mentor, set up a coffee mtg with them [this week](#) They will be a HUGE help getting you through the course.
- n. Feel free to give me a call (919) 621.1000 or stop by my office (Greenlaw 419) to discuss anything.
- o. Be safe and stay out of trouble’s way!